



St Michael's Catholic Primary School

Read Write Inc. Phonics Progression

Subject Lead: Megan Parkin

School End of Year Expectations

Year Group	Expected RWI Level	Assessment Point
Reception	Green	July
Year 1	Yellow	July
Year 2	Grey	Easter

Colour Band Progression

RWI Colour	Core Teaching Focus	Assessment Criteria
Red Ditty	Set 1 consolidation	Reads simple sentences
Green	Begin Set 2	Accurate decoding
Purple	Set 2 sounds	Reads Set 2 words accurately
Pink	Set 2 fluency	Increased fluency
Orange	Set 2 consolidation	Fluent decoding
Yellow	Early Set 3	Y1 expected standard
Blue	Secure Set 3	Accurate reading
Grey	Set 3 mastery	Fluency and comprehension

	RWI Group minimum expectation	Sounds	Red Words	Reading & Writing Skills	Expected Outcome
Reception Autumn 1	Set 1	m,a,s,d,t,i,n,p,g,o	I, the	Oral blending, Fred Talk, CVC words	Beginning to blend words
Reception Autumn 2	Set 1	c,k,u,b,f,e,l,h	no, go, into	Segment and spell CVC words	Secure early Set 1
Reception Spring 1	Set 1	sh,r,j,v,y,w	he, she, we, me, be	Read green words and captions	Read simple phrases independently
Reception Spring 2	Ditty	th,z,ch,qu,x,ng,nk	was, my, you, said	Read ditties and simple sentences	Increased fluency
Reception Summer	Green	Begin Set 2	Consolidate previous red words	Begin Set 2 phonics	Green by end of Reception
Year 1 Autumn	Purple/Pink	Set 2	Additional RWI red words	Read unfamiliar words accurately	Secure Set 2
Year 1 Spring	Orange	Set 2 secure	Expanded red word bank	Fluency and comprehension	Orange level
Year 1 Summer	Yellow	Begin Set 3	Secure all taught red words	Apply Set 3 sounds	Yellow by end of Year 1
Year 2 Autumn	Blue	Set 3	Automatic recognition	Fluency and silent blending	Blue level
Year 2 Spring	Grey	Complete Set 3	Automatic recognition in	Comprehension and spelling	Grey by Easter

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