

## Yearly Overview: Year 2

	<b>Autumn 1 ( 7 weeks 3 days)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (7 weeks)</b>	<b>Spring 2 (5 weeks)</b>	<b>Summer 1 (5 weeks)</b>	<b>Summer 2 (7 weeks)</b>
<b>Spellings</b>	<p>/or/ sound spelt 'a' Soft c Red words Adding suffix -y Homophones Adding suffix -ly</p>	<p>The n sound spelt kn and gn Red words 2 – words with unusual spellings The igh sound spelt y Adding the suffix ing (1 and 2) Homophones The j sound</p>	<p>Contractions and apostrophes 1 The o sound spelt a after w and qu Adding the suffix ed (1, 2 and 3) The u sound spelt o and the or sound spelt ar after w Possessive apostrophes</p>	<p>The r sound spelt wr Adding the suffixes er or est (1, 2 and 3) Red words 3 – words with unusual spellings Homophones The ee sound spelt ey Adding the suffix ness (1 and 2)</p>	<p>Words ending in il and words where s makes the zh sound Words ending in le Homophones Words ending el Words ending in al The ir sound spelt or after w</p>	<p>Adding the suffix ful Adding the suffix less Contractions and apostrophes 2 Adding the suffix ment Words ending in tion Adding the suffix es Possessive apostrophes</p>
<b>English</b>	<p>The Bridges by Tom Percival (main text)</p> <p>“Jim and the Beanstalk” by Raymond Briggs (supplementary)</p> <p>“Please Mrs. Butler” by Allan Ahlberg (main text)</p>	<p>“Waiting for Froggo” by Alice Courtley (main text)</p> <p>“The Bear and the Piano” (supplementary)</p> <p>“The Twelve Days of Christmas” (main)</p> <p>“The Santa Trap” by Jonathan Emmett</p>	<p>“The Great Explorer” by Chris Judge (main text)</p> <p>The Owl and the Pussycat (supplementary)</p> <p>Queen Victoria’s Bathing Machine by Gloria Whelan (main text)</p>	<p>The Owl who was Afraid of the Dark by Jill Tomlinson (main text)</p> <p>Someone by Walter de la Mare (supplementary)</p> <p>Tadpole’s Promise by Jeanne Willis (main text)</p>	<p>Flat Stanley (main text)</p> <p>The Sound Collector by Roger McGough (supplementary)</p> <p>The Queen on our Corner (main text)</p> <p>Dragon Post (supplementary)</p>	<p>A Bear called Paddington (main text)</p> <p>Chocolate Cake by Michael Rosen (supplementary)</p> <p>We Are Water Protectors (main text)</p>

	"Dougal's Deep-Sea Diary" by Simon Bartram (supplementary)	and Poly Bernatene (supplementary)	Speak up! By Nathan Byron (supplementary)	The Day the Crayons Quit by Drew Daywalt (supplementary)		Greta and the Giants (supplementary)
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
R.E.	Domestic church Judaism	Baptism and confirmation Advent and Christmas	Local Church Islam	Eucharist Lent/Easter	Pentecost Reconciliation	Universal church
Science	Animals including humans	Animals including humans	Materials	Materials	Plants and Growth	Living Things and their habitats
History	Great Fire of London	Great change-makers of the world	The Victorian Era	Children's lives in Victorian times	The Stone Age	Bronze Age and Iron Age
Geography	Living in the mountains	Visiting New Places	Weather All Around Us	Nature All Around Us	Looking after our world	Changing our world
Art	Explore & Draw		Expressive Painting		Stick Transformation Project	
D&T		Mechanisms – Make a picture book with moving parts.		Textiles – Fabric bunting		Cooking and Nutrition – dips and dippers
Music (Kapow)	African Call and Response Song - Animals	Orchestral instruments – traditional stories Christmas Carols	Musical me	Dynamics, timbre, tempo and motifs – Space	On this island – British songs and sounds	Myths and legends
Computing	Computer Systems and Networks – IT around us	Creating media – Digital Photography	Programming A – Robot Algorithms	Creating Media – Digital Music	Data and Information – Pictograms	Programming B – Programming Quizzes
P.E.	Movement and Motor Skills Game skills Rolling and bowling	Game skills Throwing and catching (small balls and beanbags) Dance	Game skills Kicking Game skills throwing and catching (large balls)	Net/wall games Gymnastics	Game skills striking and fielding Games skills bouncing	Athletics Game Skills – Sending and Receiving

PSHE	Family and Relationships	Being Safe	Health and Wellbeing	Health and Wellbeing	Citizenship	Economic Wellbeing and Transition
RSE	Religious Understanding Let the Children Come	Emotional Wellbeing	Religious Understanding God Loves You	Me, My body, My health	Religious Understanding Living in the wider world	Living in the Wider World The Communities We Live In
E-Safety	Self-image and Identify  Online Relationships	Online Reputation Online Bullying	Manage Online Information	Health, Wellbeing and Lifestyle	Privacy and Security	Copyright and Ownership