

<p>Communication and Language:</p> <p>Nursery 1 We show interest in exploring and playing with sounds, songs and rhymes. We understand simple questions -who, what, where We can ask a variety of questions -what, where, who Daily story, rhyme and song opportunities.</p> <p>Nursery 2 We enjoy listening to longer stories and can remember key characters. We can anticipate key events in familiar stories. We can focus for longer periods We can listen and respond to continue a conversation with an adult. We are able to join in with 1:1 conversations, staying on topic for a few turns. We are beginning to talk with a partner before sharing with the group. We can sing some songs and rhymes independently. We can use props to retell a familiar story through play.</p>	<p>Personal, Social and Emotional Development:</p> <p>Nursery 1 We are beginning to think about our feelings and make links with managing our emotions. We respond to the feelings of others, showing concern and offering comfort.</p> <p>We enjoy sharing our ideas and preferences and making choices and decisions.</p> <p>We are beginning to be able to cooperate in favourable situations with familiar people.</p> <p>Nursery 2 We can show more perseverance and resilience when facing a challenge. We can begin to take a role in tidying up resources. We can begin to understand how others might be feeling. We are aware of our own unique abilities. We are developing a sense of joy when completing tasks around the classroom. We can compromise and negotiate with adult support. We can seek adult support to help resolve a conflict. We can begin to share resources with others when prompted by an adult.</p>	<p>Physical Development:</p> <p>Nursery 1 We can kick a stationary ball with either foot, throw a ball with increasing force and accuracy. We are beginning to catch a large ball by using two hands and our chest to trap it. We use wheeled toys with increasing skill such as pedalling, balancing, holding handlebars and sitting astride. We are beginning to show preference for a dominant hand and/or leg/foot. We mostly move our elbow when mark making and our shoulder is now stabilised.</p> <p>Nursery 2 We are exploring the outdoor equipment – trikes, balance bikes, scooters, climbing wall We are learning to scoot on a balance bike We can work with others to move large or heavier items We can run with some awareness of our surroundings and begin to negotiate speed and space We can make marks with a range of tools creating circles, loops and across the body lines</p>	<p>Literacy:</p> <p>-The Very Busy Spider by Eric Carle</p> <p>-What the Ladybird Heard by Julia Donaldson</p> <p>-Mia Makes a Meadow by Rachel Lawston</p> <p>-Puffin Peter by Petr Horacek</p> <p>Traditional Tale: The Three Billy Goats Gruff</p> <p>The children will learn to:</p> <p>Listen to longer stories and remember and talk about what happens</p> <p>Talk through a story, turning one page at a time</p>	<p>Answer simple questions about a story</p> <p>Begin to predict what might happen next in a story</p> <p>Through a range of mark making opportunities the children will learn to:</p> <p>Write name from memory</p> <p>Use letter strings which move from left to write and top to bottom.</p> <p>Attempt to 'read' their own writing</p> <p>Identify and use Pronouns and verbs correctly within a sentence</p> <p>The children will learn to: · Use question words in a sentence</p> <p>Listen to and copy an adult intonation when asking a question</p>
<p>Reminders: Please can you send your child in with a bag with labelled spare trousers, spare top, spare pants and spare socks. We will only send your child home with their bag if they have changed.</p> <p>Please could you make sure that your child comes into school with a labelled water bottle.</p> <p>Our Library book change day is Friday. Please send your child's library book in from Thursday.</p>	<p>Amazing animals</p> 		<p>Rhymes:</p> <p>5 little speckled frogs 5 little ducks 5 little men in a flying saucer 1,2,3,4,5 once I caught fish alive Two little dickie birds Three blind mice Five current buns 5 little monkeys jumping on the bed One finger, one thumb</p>	
<p>Mathematics:</p> <p>Lead on own repeats -Join in fully with sequences and songs -Sing rhymes independently -Lead sequences and songs -Read on in familiar repeating stories -Copy art-based simple patterns -explore own line and repeating patterns in art</p> <p>Starting to puzzle -Complete shape match puzzles -Complete simple jigsaws -Match objects to pictures -Match objects to shadows -Explore objects and small world from different positions -Make simple routes in small world with lines and curves.</p>	<p>Making patterns together -Sing their own songs independently -Clap in time to a beat -Make and talk about movement patterns -Talk about objects in patterns and arrangements -Copy AB patterns with support -Continue AB patterns with support.</p> <p>Make games and actions -Play subtitising games -Copy sets of sounds -Listen to and represent sounds with fingers -Listen to and represent sounds with resources</p>	<p>Understanding the World:</p> <p>Nursery 1 We are able to imitate everyday actions and events from own family and cultural background through our pretend play. We enjoy playing with small world reconstructions to build on first-hand experiences. We can recognise relevant photographs of things that have happened in our lives.</p> <p>Nursery 2 To be able to name some dinosaurs To use vocabulary Carnivore and Herbivore. To use magnifying glasses to identify minibeast and their habitats. To talk about animals which live in the zoo. To talk about which animals live on a farm. To talk about animals we keep as pets How we care for pets.</p>	<p>Expressive Arts and Design:</p> <p>Nursery 1 We enjoy experimenting with ways to enclose a space, create shapes and represent actions, sounds and objects. We are starting to describe sounds and music imaginatively- happy, funny, scary.</p> <p>Nursery 2 We begin to give meanings to our drawings and models. We will share our ideas and talk together about these. We use tools for a purpose. We are beginning to create our own songs and music. We can engage in roleplay taking on the roles of people who help us- police, teachers, doctors, nurses, fire fighters, dentist We are beginning to develop stories using small world.</p>	<p>R.E:</p> <p>Good News Explore – That everyone has good news to share. NF1 – Jesus sends a new friend, the Holy Spirit NF2 – Pentecost: The joy and happiness the Good News of Jesus brings. Respond – Remembering, celebrating and responding to the understanding that everyone has Good News and that Pentecost is the celebration of the Good News of Jesus.</p>

