

Yearly Overview: Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics/ Pre-Phonics	<p>Exploring and detecting environmental sounds</p> <p>Recognising non-speech sounds</p> <p>Beginning to recognise speech sounds as distinct from other environmental sounds through action songs and games</p> <p>Enjoy listening to short familiar stories and rhymes</p> <p>Begin to join in with familiar songs and nursery rhymes</p>	<p>Able to recognise speech sounds and environmental sounds</p> <p>Beginning to recognise that sentences are made up of individual words when talking</p> <p>Able to select the correct picture when an adult says a word – full onset and rime</p> <p>Starting to look at books independently and talking about some of the pictures they see</p>	<p>Develop awareness of syllables through verbal games and songs with adult support</p> <p>Mark the syllables in words using physical means – clapping, stamping</p> <p>Able to look at books correctly, turning pages and holding the correct way up</p> <p>Beginning to talk about how a story might end when reading with an adult</p> <p>We are putting meaning to the marks we make during play</p>	<p>Beginning to hear the initial sounds in some words</p> <p>Beginning to identify words that have identical final sound segments – rhyming words</p> <p>Able to hear words with onset and rime and select appropriate picture. E.g. - adults says d – og etc.</p> <p>Begin to break words into onset and rime without adult support</p>	<p>Able to join in with repeated refrains in familiar stories</p> <p>Beginning to act out stories they are familiar with during play</p> <p>Able to hear and say the initial sounds in words</p> <p>Able to identify rhyming words when reading stories and playing games</p>	<p>Listens to and joins in with some favourite songs and poems</p> <p>Can begin to talk about some of their favourite stories and rhymes</p> <p>Know their own name and write the letters of their name</p> <p>Able to identify the number of syllables in a word without adult support</p> <p>Hear and say initial sounds confidently in a range of words</p> <p>Able to produce their own rhyming strings – using non-words and real words and in response to a picture stimulus</p> <p>Beginning to blend and segment CVC words orally</p> <p>Gives meaning to the marks they make during play</p>
Writing	<p>Explore mark making in a range of ways using large and small movements.</p>	<p>Sometimes putting meaning to the marks made during play.</p>	<p>Starting to mimic adults writing through play, mark making with lines left to right</p> <p>Putting meaning to the marks made during play.</p>	<p>Make marks with meaning using circles, loops and zig zags.</p> <p>Beginning to form some letters of their name and making letter-type shapes in their mark making</p>	<p>Able to form the letters of their name somewhat accurately – not necessarily in the correct order</p> <p>Able to trace the letters of their name on a larger scale</p> <p>Begin to copy their name from a name card</p>	<p>Able to form some letters correctly with a pencil</p> <p>Able to write own name with less guidance</p>

Maths	<p>More than, fewer than, the same as.</p> <p>Explore and build with shapes and objects.</p> <p>Pattern – explore repeats.</p>					
R.E.	<p>Domestic church – Myself</p> <p>Judaism – Special days and ritual objects</p>	<p>Baptism and confirmation - Welcome</p> <p>Advent and Christmas – Birthday</p>	<p>Local Church – Celebrating</p> <p>Eucharist – Gathering</p>	<p>Lent/Easter – Growing</p> <p>Islam – Special objects</p>	<p>Pentecost – Good News</p> <p>Universal church – Our World</p>	<p>Reconciliation – Friends</p>
Topic	Theme: Myself	Theme: Autumn	Theme: Journey's	Theme: Growing	Theme: Wonderful World	Theme: The Seaside